

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
**Spring Term 2018 Curriculum Plan for Parents - Foundation Year P**

<b>Personal, Social and Emotional Development</b>	The children will be encouraged to: <ul style="list-style-type: none"> <li>• Learn right from wrong.</li> <li>• Be respectful and sensitive to the feelings of others.</li> <li>• Develop a sense of responsibility for self, others and the environment.</li> <li>• Develop self respect.</li> </ul>
<b>Religious Education</b>	The children will be taught an awareness of God's love and care for them, how to talk and pray.  The Themes this term include: <ul style="list-style-type: none"> <li>• Baptism – the children will be taught that Baptism is a special celebration to welcome people into God's family.</li> <li>• People who help us – the children will find out about the work of the priest. They will be taught that people have opportunities to follow Jesus today by the way that they live.</li> <li>• Lent – the symbols of the season will be taught, and the children will be shown that Lent is a special time to pray.</li> <li>• Holy Week – the children will be taught about Palm Sunday, The Last Supper and Good Friday. They will find out that the cross is a special reminder of Jesus.</li> </ul>
<b>Mathematics</b>	In mathematics the children will be taught to: <ul style="list-style-type: none"> <li>• count objects up to and beyond 10</li> <li>• sequence numbers in order</li> <li>• recognise and write numbers to at least 9</li> <li>• carry out practical addition and subtraction activities</li> <li>• share objects into equal groups</li> <li>• recognise, name and sort 2d and 3d shapes</li> <li>• sort objects, e.g. playing cards, shapes according to criteria</li> <li>• use comparative language e.g. heavier/lighter to compare quantities</li> <li>• measure height and weight, and use related vocabulary</li> <li>• solve practical problems</li> <li>• recognise coins of different values</li> </ul>
<b>Communication and Language</b>  <b>Literacy</b>	<ul style="list-style-type: none"> <li>• The children will continue the programme of synthetic phonics, learning new sounds and applying these in their reading sessions in school. Sheets/ books will be sent home so that children can reinforce reading and spelling skills practised in class. The children know how to sound out and 'spell' words on their fingers, and some children might like to try spelling the words on the back of the sheets. They could also write a sentence using some of the words.</li> <li>• To continue to practise letter formation and apply this when writing.</li> <li>• To write in sentences, using 'finger spaces' to separate words.</li> <li>• To write for a variety of purposes e.g. addressing envelopes, writing down news, labelling work, and these activities will link to topics being taught in class. The writing opportunities will be both formal and informal to help children develop their skills.</li> <li>• To develop speaking and listening skills in various ways e.g. through role play/drama, partner work, story time, and again there will be a mixture of formal, taught sessions, and informal, self-chosen activities.</li> </ul>
<b>Physical Development</b>	The children will be taught to: <ul style="list-style-type: none"> <li>• To experiment with different ways of moving.</li> <li>• To show increasing control over an object in pushing, patting, throwing catching and kicking it.</li> <li>• To negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</li> </ul>

<b>Expressive Arts and Design</b>	<p>The children will be taught to:</p> <ul style="list-style-type: none"> <li>• Experiment with mixing paint, use a range of tools and papers, print with objects, sponges, rollers etc, and use thick and thin brushes to paint pictures.</li> <li>• The children will continue to learn a range of songs and dances linked to the topics they are completing, and experiment with ways of changing them.</li> <li>• They will be given opportunities to use and explore musical instruments.</li> <li>• The children will continue to be encouraged to express what they have learnt through role-play, working co-operatively with other children.</li> </ul>
<b>Understanding the World</b>	<p>Our focus this term will be ‘Animals’.</p> <ul style="list-style-type: none"> <li>• The children will be taught to about a number of different animals and how we can look after them.</li> <li>• The children will also learn about Chinese New Year and the Hindu festival of Holi.</li> </ul>
<b>WEEKLY EVENTS</b>	
Reading books/sheets sent home	<ul style="list-style-type: none"> <li>• Reading books will be sent home on a Wednesday and Friday.</li> <li>• Phonics sheets will be sent on a Wednesday and Friday.</li> </ul>
Library books sent home	<ul style="list-style-type: none"> <li>• Library books are sent home on Thursday and should be returned by the next week.</li> </ul>
Show and tell	<ul style="list-style-type: none"> <li>• Monday – Nazareth (red colour box)</li> <li>• Tuesday – River Jordan (blue colour box)</li> <li>• Wednesday – Mount of Olives (green colour box)</li> <li>• Thursday – Bethlehem (yellow colour box)</li> </ul> <p>This gives the children an opportunity to either show us, or tell us about, something special e.g. a certificate/trophy they have been awarded, a souvenir from a holiday or special visit.</p>
<p><b>HOW YOU CAN HELP YOUR CHILD:</b></p> <ol style="list-style-type: none"> <li>1. Continue to encourage and support your child with reading/writing and comprehension skills.</li> <li>2. Play number, counting and shape games to support work done in school.</li> <li>3. Ensure your child has a named folder for the reading book and library book.</li> <li>4. <b>Ensure that reading books and reading folders are returned to school the next morning.</b></li> <li>5. Ensure your child brings an item of fruit and a bottle of water each day. Fruit is provided for the afternoon break.</li> </ol> <p>Thank you for your continued support.</p>	