

Foundation Year FYR & FYP
Termly Curriculum Plan for Parents- AUTUMN 2017

Prime Areas

Personal, Social and Emotional Development Religious Education	<p>The children will be taught an awareness of God's love and care for them. This is the moral foundation for everything which happens in school. The themes of 'Creation', 'People who care for us', 'Advent' and 'Christmas' will be explored, focussing on:</p> <ul style="list-style-type: none"> • learning and recalling the creation story • recognising the wonder and beauty of creation • learning to pray together, speaking to God in formal prayer and in the children's own words • families and special friends who love and care for each other • learning about wedding celebrations in church • learning about times when Mary and Joseph celebrated (Jesus' birth, the finding in the temple) • learning about Advent, especially that it is a special waiting/preparing time for the birthday of Jesus • learning and recalling events from the Christmas story <p>The children will also be encouraged to:</p> <ul style="list-style-type: none"> • learn and understand the difference between right and wrong • be respectful and sensitive to the feelings of others • be confident to try new activities, initiate ideas and speak in a familiar group • have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others • work as part of a group or class taking turns and sharing fairly.
Communication and Language Skills	<ul style="list-style-type: none"> • Focus attention when listening • Understand 'why' and 'how' questions • Use a range of tenses
Physical Development skills	<ul style="list-style-type: none"> • Hold a pencil near point between first two fingers and thumb and use it with good control • Copy some letters • Fasten buttons on shirts independently

Specific areas

Literacy skills	<p>Reading</p> <ul style="list-style-type: none"> • Continue a rhyming string • Hear and say the initial sounds in words • Segment the sounds in simple words and blend them together • Enjoy an increasing range of books <p>Writing</p> <ul style="list-style-type: none"> • Give meaning to marks they make as they draw and paint • Use clearly identifiable letters to communicate meaning • Write own name
Mathematics skills	<p>Number</p> <ul style="list-style-type: none"> • Count objects to 10, and begin to count beyond 10 • Select the correct numeral to represent 1 to 5, then 1 to 10 objects • Count an irregular arrangement of up to 10 objects • Find the total number of items in two groups by counting all of them • Record, using marks they can interpret and explain <p>Shape, space and measure</p> <ul style="list-style-type: none"> • Use mathematical names for 2D shapes • Use familiar objects and common shapes to create and recreate patterns and build models • Describe their relative position such as 'behind' or 'next to' • Order two or three items by length or height

Understanding the World	<p>The main theme for this term will be “All about me”. In this topic, we will cover:</p> <ul style="list-style-type: none"> • names of body parts • growth and change • the five senses • differences between human beings <p>We will also look at “Autumn”:</p> <ul style="list-style-type: none"> • looking at the changes in the weather • talking about what the children can observe in their natural surroundings • showing care and concern for their environment <p>Festivals-</p> <p>The children will explore Diwali and Bonfire Night:</p> <ul style="list-style-type: none"> • showing interest in other peoples’ way of life and developing their understanding of other cultures <p>The children will also have the opportunity to experience a variety of educational computer programmes to develop all areas of the curriculum.</p>
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Expressive Arts and Design	<p>Throughout each theme of work, the children will have the opportunity to:</p> <ul style="list-style-type: none"> • learn a variety of engaging and imaginative singing and dancing games • explore how sounds can be changed • explore a variety of textures • experiment with colour and how it can change • engage in imaginative role-play with peers, creating their own props
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WEEKLY EVENTS

Reading books/sheets sent home	– Wednesday, Friday (Books will be sent after October)
Library books sent home	FYR– Monday (please return the following week) FYP- Tuesday (please return the following week)
Show and tell	<p>- Daily, in table groups, to be advised</p> <p>This gives the children an opportunity to either show us, or tell us about, something special e.g. a certificate/trophy they have been awarded, a souvenir from a holiday or special visit, a favourite toy (small enough to fit in their colour box please)</p>
Letter formation / Homework	<p>We will send home copies of letter formation sheets for sounds learnt in class, so that your child has the opportunity for further practice. Please encourage them to use a <u>pencil</u> to trace over the letters, then try two or three by themselves in the bottom box. The children will have been taught the sound, and should be able to tell you this – we are following a programme of synthetic phonics, so the sound your child makes may not be the one you are used to, or possibly not the one they practised at nursery. There may be some occasions when we send out additional homework which can be completed over the weekend.</p>

HOW YOU CAN HELP YOUR CHILD

- Ensure that all items of clothing and equipment are clearly labelled.
- Return reading folder, diary and reading book to school the next day, even if homework has not been completed.
- Continue to encourage and support your child with their reading and writing skills; trips to the library are especially beneficial in developing your child’s comprehension.
- Play number games to support work done in school.

Thank you for your help and support.