

**Autumn Term 2017 Curriculum Plan for Parents – Year 1G**

<b>Religious Education</b>	<p>Pupils will study:          The story of St. Francis of Assisi (our Class Saint) and how he looked after what God created.  <b>The Creation</b> – Children will develop an appreciation of themselves and the world around them as part of God’s creation. Children will also reflect on the need to thank and praise God for his many gifts.  <b>Families and celebrations</b> – Children will develop their knowledge and understanding of what it means to belong to, and celebrate as, a family. Children will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.  <b>Prayer</b> – Children will develop their understanding of prayer as a special way of spending time with God. Children will also explore how Christians give praise to God in the psalms and in prayers like the “Glory Be To The Father” and the “Our Father”.  <b>Advent</b> – Children will develop their understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again.  <b>Prayers:</b> Our Father, Prayer to the Holy Spirit and children’s own prayers.</p>
<b>Maths Skills</b>	<ul style="list-style-type: none"> <li>• Count to and across 100, forwards and backwards from any given number.</li> <li>• Read and write numbers to 100 in numerals (forming numbers correctly).</li> <li>• Read and write numbers from 1 to 20 in words.</li> <li>• Identify one more and one less than a given number.</li> <li>• Read, write and work out mathematical statements for addition and subtraction. (7+3=10).</li> <li>• Add and subtract one digit and two digit numbers to 20 using a number line.</li> <li>• Solve addition and subtraction problems (for 1 and 2 digit numbers).</li> <li>• Know number bonds to 10 and then 20 and related subtraction facts.</li> <li>• Count in steps of 2, 5 and 10.</li> <li>• Recognise the place value of each digit in a two-digit number (tens and units).</li> <li>• Use the language: equal to, more than, less than, most, least.</li> <li>• Recognise and name common 2D shapes (triangles, squares, rectangles, circles)</li> <li>• Recognise and name common 3D shapes (cuboids, cubes, pyramids and spheres)</li> <li>• Recognise the different values of coins and notes.</li> <li>• Compare and describe length, mass, capacity.</li> <li>• Tell the time to the hour and ½ hour.</li> </ul>
<b>English Skills</b>	<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Continue with daily phonics lessons to aid reading and recognition of the sounds.</li> <li>• Continue to apply phonics skills as the route to read words.</li> <li>• Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories.</li> <li>• Predict what might happen next in a text and answer questions about what has already happened.</li> <li>• Name and recognise the letters of the alphabet.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Leave spaces between words.</li> <li>• Correct formation of all the letters, finishing and starting in the correct place.</li> <li>• Plan their writing by talking about it first.</li> <li>• Constructing sentences.</li> <li>• Sequence sentences to form short narratives.</li> <li>• Use capital letters and full stops accurately.</li> <li>• Use adjectives to add detail.</li> <li>• Discuss written work with the teacher.</li> </ul> <p><b><u>Spelling, Punctuation and Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Capital letters and full stops at the beginning and end of sentences.</li> <li>• Capital letters for names and places.</li> <li>• Understand the terms: noun, verb, adjective and use them in their writing.</li> <li>• Question marks</li> </ul> <p><b><u>Spoken Language</u></b></p> <ul style="list-style-type: none"> <li>• Take part in drama and role-play.</li> <li>• Listen to and discuss a range of fiction, non-fiction and poetry texts.</li> <li>• Recount experiences.</li> <li>• Take turns to talk and listen carefully to others.</li> </ul>

<b>Homework</b>	<p>Monday: <b>Maths and Spelling</b> (to be returned on <b>Thursday</b>, so spellings can be practised each night)</p> <p>Tuesday: <b>Reading book</b> (to be returned <b>Wednesday</b>)</p> <p>Wednesday: <b>Library book</b> (to be returned by the following <b>Tuesday</b> so they can be changed)</p> <p>Friday: <b>Reading book</b> (to be returned on <b>Monday</b>)</p> <p>Please ensure that spellings are practised each night. Spellings will be tested on a Friday.</p> <p>Please be aware that the children's reading books may not be changed each time; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension. A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>What is the story about?  Retell the story.  Can you find any words with ____ sound? (e.g. words with the <b>ay</b> sound)  Do you see a word within a word?  What kind of text is it?  Where and when did the story take place?  Who are the main characters?  What do you think the character is thinking and feeling?  Which text did you enjoy the most? Why do you prefer it?  Can you find the headings and sub-headings?  How many different types of punctuation can you see on the page? Why have they been used?  Why did the author choose this title for the text? Can you think of an alternative one?</p>
<b>Topic Work</b>	<ul style="list-style-type: none"> <li>• Animals and humans.</li> <li>• Word processing skills</li> <li>• E-Safety</li> <li>• Our school and the local area.</li> <li>• Moving pictures</li> <li>• Drawing and painting techniques.</li> <li>• Studying famous artists - Kandinsky.</li> <li>• Remembrance Day</li> <li>• Games, including throwing and catching activities</li> </ul> <p>P.E lessons are on Monday and Friday</p> <p>To allow for a smooth transition from FY into Y1 we will be giving the children opportunities to learn through play. We will be running these activities alongside structured curriculum lessons for a part of this term.</p>
<b>How you can help your child</b>	<ul style="list-style-type: none"> <li>• Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are welcome.</li> <li>• Please return reading books when asked in order to ensure that we can hear your child read regularly in school and so they can be checked and changed.</li> <li>• Please ensure that your child has 3 folders and a full P.E. kit that is in school every day.</li> <li>• Please ensure that any water your child brings into school is in a bottle with a sports cap.</li> <li>• Please encourage your child to write prayers at home and bring them in for our Class Prayer Book. Thank you.</li> </ul> <p>Please make sure that all belongings are named.</p> <p>Thank you for your support.  Miss Gavin Mrs Halliday</p>