

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
Spring Term 2018 Curriculum Plan for Parents - Year 1G

Religious Education	<p><u>Christmas</u>– children will hear the Annunciation and Christmas stories. Children will develop their knowledge and understanding of Christmas as a celebration of the birth of Jesus. The children will develop an understanding of the importance of the birth of Jesus.</p> <p><u>Jesus – teacher and healer</u> - children will learn that Jesus taught people about God and how they should live through parables and that he performed miracles that healed people.</p> <p><u>Forgiveness</u> – children will learn about making right/wrong choices and how their choice can affect others. They will also recognise how important forgiveness is for us and our relationship with God.</p> <p><u>Lent</u>– children will learn that Lent is a special season in the Church’s year when we try to change and grow to be more like Jesus by following his example more closely.</p> <p><u>Holy Week</u> – children will learn the key events leading up to Jesus’ crucifixion and burial and be able to empathise with the characters in the story.</p>
Maths Skills	<ul style="list-style-type: none"> • Count to and across 100, forwards and backwards from any given number. • Read and write numbers to 100 in numerals (forming numbers correctly). • Read and write numbers from 1 to 20 in words. • Identify one more and one less than a given number. • Identify 10 more and 10 less than a given number. • Read, write and work out mathematical statements for addition and subtraction. (7+3=10). • Add and subtract one digit and two digit numbers beyond 20 using a number square. • Solve addition and subtraction problems (for 1 and 2 digit numbers). • Solve missing number problems. (7 + ___ = 12) • Know number bonds to 5,6,7,8 and related subtraction facts. • Know number bonds to 10 and then 20 and related subtraction facts. • Count in steps of 2, 5 and 10. • Recognise the place value of each digit in a two-digit number (tens and units). • Group objects when multiplying • Share objects when dividing. • Solve 1 step multiplication and division problems • Recognise and name common 2D shapes (triangles, squares, rectangles, circles) and know their properties. • Recognise and name common 3D shapes (cuboids, cubes, pyramids and spheres) and know some of their properties. • Recognise the different values of coins and notes. • Measure, compare and describe length, mass, capacity. • Tell the time to the hour and ½ hour.
English Skills	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Continue with daily phonics lessons to aid reading and recognition of the sounds. • Continue to apply phonics skills as the route to read words. • Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. • Predict what might happen next in a text and answer questions about what has already happened. • Name and recognise the letters of the alphabet. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Correct formation of all the letters, finishing and starting in the correct place including capital letters. • Plan their writing by talking about it first. • Constructing sentences. • Sequence sentences to form short narratives. • Use sentence punctuation accurately. • Use adjectives to add detail. • Discuss written work with the teacher. • Read over their work to check for mistakes. • Self assess their work against success criteria. <p><u>Spelling, Punctuation and Grammar</u></p> <ul style="list-style-type: none"> • Continue to use capital letters and full stops at the beginning and end of sentences. • Continue to use nouns, verbs and adjectives in their writing. • Use question marks and exclamation marks.

	<p><u>Spoken Language</u></p> <ul style="list-style-type: none"> • Take part in drama and role-play. • Listen to and discuss a range of fiction, non-fiction and poetry texts. • Recount experiences. • Give well structured answers. • Ask relevant questions to extend their knowledge and understanding.
Homework	<p>Monday: <u>Spelling and Maths homework</u> (to be returned on <u>Thursday</u> so spellings can be done each night)*</p> <p>Tuesday: <u>Reading book</u> (to be returned <u>Wednesday</u>)</p> <p>Wednesday: <u>Library book</u> (to be returned by Tuesday the following week)</p> <p>Friday: <u>Reading book and phonics sheet</u> (starting 26th January) (to be returned on <u>Monday</u>)</p> <p>Please ensure that spellings are practised each night. Spellings will be tested on a Friday.</p> <p>Please be aware that the children’s reading books may not be changed each time; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>What is the story about? Retell the story. Can you find any words with ____ sound? (e.g. words with the <u>ay</u> sound) Do you see a word within a word? What kind of text is it? Where and when did the story take place? Who are the main characters? What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Can you find the headings and sub-headings? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one?</p>
Topic Work	<ul style="list-style-type: none"> • Materials. • Toys from the past. • DT- Moving Pictures • UK - Map work • Dance • Gymnastics • Games • Holi Festival. • Computer typing skills • Music- listening, appraising, composing and performing including the use of instruments. <p>Our P.E lesson is on a <u>Friday</u></p>
How you can help your child	<ul style="list-style-type: none"> • Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are welcome and will be acknowledged. • Please return reading books when asked in order to ensure that we can hear your child read regularly in school and so they can be checked and changed. • Please ensure that your child has 3 folders, a full P.E. kit that is in school every day, including named P.E. socks, and that any water your child brings into school is in a bottle with a sports cap. • Please encourage your child to write prayers at home and bring them in for our Class Prayer Book. <p>Please make sure that all belongings are named.</p> <p>Thank you for your support.</p> <p>Miss Gavin and Mrs Halliday</p>