



**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

***Year 2 Termly Curriculum Plan for Parents- Summer 2017***

<p><b>Religious Education</b></p>	<p>Pupils will study:</p> <p><u>Easter</u></p> <ul style="list-style-type: none"> <li>• The stories and symbols associated with the Easter season.</li> </ul> <p><u>Pentecost</u></p> <ul style="list-style-type: none"> <li>• Develop knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit.</li> </ul> <p><u>Our Church</u></p> <ul style="list-style-type: none"> <li>• Develop understanding of what it means to belong to God's Family.</li> </ul> <p><u>The Mass</u></p> <ul style="list-style-type: none"> <li>• Develop understanding of the structure of the Mass and what is taking place at different parts of the mass.</li> </ul> <p style="text-align: center;">UNICEF- (Article 14 and Article 30)</p>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Interpreting and making pictograms and bar charts.</li> <li>• Collecting data.</li> <li>• Consolidating use of methods and applying their skills to puzzles and problems.</li> <li>• Working on 2,3,5 and 10 times tables.</li> <li>• Find, name and write simple fractions (1/2, 1/4, 3/4, 1/3 , 2/4)of number and shapes.</li> <li>• To know the equivalence of two quarters and a half.</li> <li>• Know the properties of 2D and 3D shape.</li> <li>• Find coins to make a particular value.</li> <li>• Compare and order lengths, mass, volume/capacity, to choose and use appropriate standard units of measurement.</li> </ul>
<p><b>English</b></p>	<ul style="list-style-type: none"> <li>• Continue to apply phonics skills and comprehension skills to a range of different texts.</li> <li>• Reading individually and as a group.</li> <li>• Using expanded noun phrases to describe settings and characters.</li> <li>• They will be writing quest stories, stories by the same author, information texts, and working on poetry too.</li> <li>• Children will be encouraged to use the correct strokes and joins in the cursive style handwriting.</li> <li>• Continue to learn the spelling rules required in Year 2.</li> <li>• Vary sentence openers.</li> <li>• Continue to use the punctuation taught at Key Stage 1.</li> </ul>
<p><b>Topics</b></p>	<ul style="list-style-type: none"> <li>• Science- Children will be revising prior topics taught. Then, we will looking more closely at plants.</li> <li>• History- Children will find out about the Significant people in Histry, including famous nurses.</li> <li>• Geography- this unit will encourage the development of the children's knowledge about places and their locations, developing children's map skills.</li> <li>• Art and Design- Children will be learning about and re-creating sculptures and then working on Food Technology. UNICEF- Article 31</li> <li>• Outdoor PE- Children will be doing athletics and indoor PE we will be working on Dance. UNICEF- Article 29</li> <li>• Computing (<b>Online safety will be covered</b>)- Children will be learning how to use the Internet to research and also learning skills such as copy and paste. UNICEF – Article 17</li> </ul>
<p><b>How you can help your child</b></p>	<p>Please make sure your child has a PE kit in school at all times.</p> <p>Please continue to support your child with their homework and their home reading book. <b>Thursday (2S), Friday (2J) - Library books</b> will be changed.</p> <p>Monday- <b>English homework</b> and <b>Maths Homework</b> will be set. Homework is due back on Thursday. <b>Spellings</b> will also be sent home to learn for Friday.</p> <p>Thank you, Mrs Chambers and Miss Miller.</p>