

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

**Spring Term 2018 Curriculum Plan for Parents – Year 2**

<b>Religious Education</b>	<p>Pupils will study:</p> <ul style="list-style-type: none"> <li>• Christmas- Children will study the sequence of the nativity story and understand the difficulties Mary and Joseph faced.</li> <li>• Jesus' parables and miracles-children will know a range of parables and miracles and understand Jesus' qualities as a healer and teacher.</li> <li>• Lent – We aim to expand children's knowledge and understanding of the Season of Lent.</li> <li>• Holy Week –Children will explore the events leading up to and of Holy Week.</li> </ul>
<b>Maths Skills</b>	<ul style="list-style-type: none"> <li>• Ordering two-digit numbers</li> <li>• Revise number bonds</li> <li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including adding two two-digit numbers.</li> <li>• Recognise and identify properties of 2D and 3D shape</li> <li>• Tell the time to the nearest quarter on analogue and digital clocks</li> <li>• To begin to estimate</li> <li>• Revise doubles and halves</li> <li>• Recognise simple fractions of shapes</li> <li>• Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>• Multiplication and division</li> <li>• Recognising the value of coins to make given amounts.</li> </ul>
<b>English Skills</b>	<ul style="list-style-type: none"> <li>• Continue to apply phonics skills as the route to read words.</li> <li>• Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories.</li> <li>• Answer questions about the texts they have read.</li> <li>• Listen to and discuss a range of fiction, non-fiction and poetry texts.</li> <li>• Check that the text makes sense to them as they read and correct inaccurate reading</li> <li>• Predict what might happen next in a text and answer questions about what has already happened.</li> <li>• Take part in drama and role-play.</li> <li>• Plan and edit their writing by talking about it first.</li> <li>• Understand the terms: noun, verb, adjective and adverb, and use examples in their writing.</li> <li>• Vary sentence openers.</li> <li>• Use sentence punctuation accurately.</li> <li>• Proof-read work for spelling, grammar and punctuation errors.</li> <li>• Discuss what they have written and read work aloud clearly.</li> </ul>

<p><b>Homework</b></p>	<p>Monday – <b><u>Library books</u></b> will be changed</p> <p>Monday – <b><u>English homework</u></b> and <b><u>Maths homework</u></b> will be set. Homework is due back on Thursday(2M) Friday (2G). <b><u>Spellings</u></b> will also be sent home to learn. These should be revised in the blue spelling book and the spelling book should also be returned on Thursday(2M) Friday (2G).</p> <p><b><u>Reading diaries</u></b> will be checked and individual reading books will be changed on a Monday and a Thursday.</p> <p>Please be aware that the children’s reading books may not be changed every single week; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>Do you see a word within a word?  What kind of text is it?  Where and when did the story take place?  Who are the main characters?  Find a word that means the same as...  What do you think the character is thinking and feeling?  Which text did you enjoy the most? Why do you prefer it?  Write a summary of the text in no more than 100 words.  Can you find the headings and sub-headings?  Who would this text be useful / enjoyable for?  Write some new sub-headings for the different paragraphs.  Why has the author included quotations?  Compare two texts by the same author – how are they similar? Different?  How many different types of punctuation can you see on the page? Why have they been used?  Why did the author choose this title for the text? Can you think of an alternative one?</p>
<p><b>Topic Work</b></p>	<ul style="list-style-type: none"> <li>• War and Remembrance</li> <li>• Scientists and Inventors</li> <li>• Dance and ball skills</li> <li>• All about China</li> <li>• Lowry</li> </ul>
<p><b>How you can help your child</b></p>	<ul style="list-style-type: none"> <li>• Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are very welcome.</li> <li>• Please return reading books when asked in order to ensure that we can hear your child read regularly in school.</li> <li>• Please ensure that your child has a full P.E. kit that is in school every day, including named P.E. socks, and that any water your child brings into school is in a bottle with a sports cap. Year Two will take part in PE lessons on Tuesday and Thursday. Thank you.</li> </ul>