

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Autumn Term 2017 Curriculum Plan for Parents – Year 2G

<p>Religious Education</p>	<p>Pupils will study:</p> <ul style="list-style-type: none"> • Stories from the Old Testament and Psalms. • The New Testament, the Rosary and Saints. • Advent and the story of 'John the Baptist'. • The story of Christmas from the Annunciation to the flight into Egypt
<p>Maths Skills</p>	<ul style="list-style-type: none"> • Count in steps of 2, 3, 5 and 10 forwards and backwards. • Recognise the place value of each digit in a two-digit number (tens and units). • Read, write, compare and order numbers up to 100, using the greater than and less than symbols. • Record addition and subtraction in columns. • Solve problems using addition and subtraction (for 2 digit numbers). • Understand the terms: 'inverse' and 'partition'. • Recognise odd and even numbers. • Recall multiplication and division facts for the 2, 5 and 10 times tables (e.g. $2 \times 3 = 6$ and $6 \div 2 = 3$) • Recognise fractions, including $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$. • Recognise the symbols for pounds and pence. • Measure length in metres and centimetres, measure mass in kilograms and grams and measure capacity in litres and millilitres. • Describe some 2-D and 3-D shapes.
<p>English Skills</p>	<ul style="list-style-type: none"> • Continue to apply phonics skills as the route to read words. • Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. • Listen to and discuss a range of fiction, non-fiction and poetry texts. • Check that the text makes sense to them as they read and correct inaccurate reading • Predict what might happen next in a text and answer questions about what has already happened. • Take part in drama and role-play. • Plan their writing by talking about it first. • Understand the terms: noun, verb, adjective and adverb, and use examples in their writing. • Vary sentence openers. • Use sentence punctuation accurately. • Proof-read work for spelling, grammar and punctuation errors. • Discuss what they have written and read work aloud clearly.
<p>Homework</p>	<p>Monday– <u>Library books</u> will be changed</p> <p>Monday – <u>English homework</u> and <u>Maths homework</u> will be set. Homework is due back on Friday. <u>Spellings</u> will also be sent home to learn on Monday. These should be completed in the spelling book using the 'look, cover, write, check' method and the spelling book should also be returned on Friday.</p> <p><u>Reading diaries</u> will be checked and individual reading books will be updated on a</p>

	<p>Monday and a Thursday.</p> <p style="text-align: center;">Please ensure your child's reading book is in school every day</p> <p>Please be aware that the children's reading books may not be changed every single week; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension. A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>Do you see a word within a word? What kind of text is it? Where and when did the story take place? Who are the main characters? Find a word that means the same as... What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Write a summary of the text in no more than 100 words. Can you find the headings and sub-headings? Who would this text be useful / enjoyable for? Write some new sub-headings for the different paragraphs. Why has the author included quotations? Compare two texts by the same author – how are they similar? Different? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one?</p>
Topic Work	<ul style="list-style-type: none"> • Materials and Humans including animals. • Word processing and E- safety • Continents and Oceans • Making puppets • Studying the work of famous artists • Significant Nurses including Florence Nightingale
How you can help your child	<ul style="list-style-type: none"> • Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are very welcome. • Please return reading books when asked in order to ensure that we can hear your child read regularly in school. • Please ensure that your child has a full P.E. kit that is in school every day, including named P.E. socks, and that any water your child brings into school is in a bottle with a sports cap. • Y2G will take part in PE lessons on Wednesday and Thursday. <p>Thank you.</p>