

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Spring Term 2017 Curriculum Plan for Parents - Year 4

<p>Religious Education</p>	<p>The work covered will be taken from:</p> <p><u>Unit D: Christmas</u> Recognise, discuss and write about the important role played by angels in the different parts of the Christmas story. Consider how Christians might be messengers of the good news of Jesus today.</p> <p><u>Unit E: Jesus light of the world.</u> Hear, read and explore the Gospel accounts of key events in the life of Jesus: The Presentation of Jesus in the Temple, The Feast of Candlemas, The Baptism of the Lord, The Transfiguration.</p> <p><u>Unit F: Moses – David</u> To understand that God chose and called Moses and David for special tasks. Hear, read and explore key imagery that speaks of God in the OT. Awareness of different styles of writing that are found in the Bible: Psalm: <i>18 (17) VI-4</i>, Prayer: <i>1 Samuel 2:1-10</i>, Story: <i>Jonah</i>, Proverb: <i>Proverbs 3: 5-6</i> Prophecy: <i>Isaiah 11: 1-5</i></p> <p><u>Unit G: Lent</u> Hear, read and explore the Gospel accounts of key events in the life of Jesus: Temptations, Passion, Death. Gospel accounts which show the love and complete self-giving of Jesus. The Church's celebrations of significant events in the life of Jesus. Hear about, read and explore Gospel accounts of Jesus' public ministry and teaching. The prayer Jesus taught his friends (Our Father) and its significance. Respect for celebrations of other faith communities and appreciation that prayer has a place in their life.</p> <p><u>Unit H: Holy Week</u> Identify the different events of Holy Week and sequence them, including Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and his Burial. Gospel accounts which show the love and complete self-giving of Jesus. Why did Jesus have to die on the cross? Pupils will take part in daily worship, parish and whole school masses.</p>
<p>Maths</p>	<p>Pupils will learn:</p> <ul style="list-style-type: none"> • To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. • To estimate, compare and calculate different measures, including money in pounds and pence. • To read Roman numerals to 100 (I to C) and understand how, over time, the numeral system changed to include the concept of zero and place value. • To recall multiplication and division facts for multiplication tables up to 12×12. • To solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. • To identify acute and obtuse angles and compare and order angles up to two right angles by size. • To describe movements between positions as translations of a given unit to the left/right and up/down. • To interpret and present discrete data using bar charts and continuous data using time graphs. • To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and simple line graphs.
<p>English</p>	<ul style="list-style-type: none"> • To engage in meaningful discussions in all areas of the curriculum • Ask relevant questions to extend their understanding and knowledge • Read, re-read and rehearse poems and plays for performance using intonation and expression • Develop understanding, inference and prediction skills of a number of books

	<ul style="list-style-type: none"> • Use of simple and compound sentences with extended choice of conjunctions • Use commas to mark clauses within their writing • To plan their writing through discussion, write the text and then edit to improve • Create characters settings and plots when writing a Myth and stories about the imaginary world • To use planning and redrafting skills when writing recounts and non-chronological reports
Topics	<ul style="list-style-type: none"> • Living things and their habitats. • Animals including humans. • The Roman Empire and its impact on Britain. • To develop coding skills – include motion, looks and sound of an object. • To master techniques in painting by using a variety of painting techniques – Pointillism – Georges Seurat. • To investigate places and important geographical terms- Our local area. • D.T – Making biscuits. • Hockey and team games in PE
How you can help your child	<ul style="list-style-type: none"> • Written homework will handed out on <u>Thursday</u> and is due in on the <u>Tuesday</u> of the next week. • Each week, the children will have one piece of English and one piece of Maths to complete. • Spellings will be given on a <u>Thursday</u> and tested the following <u>Monday</u>. Occasionally, other pieces of work will be given in addition to this, as and when necessary. • Please, where possible, support your child when they are completing their homework. • Your child has a reading book and a library book. Each of these books should be completed within the week. Please can you ensure your child has these back in school on a Tuesday so that they can be changed in time. • PE in Year 4 is on a Wednesday and Thursday so please ensure that their PE kit is in school on those days. • An old shirt is desirable for Art lessons. <p>Thank you again for your continued support, Mr Bannister.</p>