



ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Y4 Termly Curriculum Plan for Parents-Autumn 2018

<p>Religious Education</p>	<p>a) Creation and Abraham to Joseph, the children will know the stories of creation, Abraham and Isaac, Jacob and Joseph from the Old Testament. They will understand from the story of creation that human beings are made in God's image and likeness and that this needs to be valued and respected in other people. They will be able to identify how God called and protected both Abraham and Isaac.</p> <p>b) Learning to pray following Jesus' example, the children will know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up. They will be able to explain why it is important to call and to pray to God the Father. They will know some of the traditional prayers of the Church including the prayer of the Rosary.</p> <p>c) Advent, the children will know that Jesus was descended from the House of David. They will know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them. Children will be able to place some of the characters into an historical sequence and will identify some important symbols for these different people as featured on the Jesse Tree.</p> <p>d) Christmas, the children will know about the announcements made by angels in the stories associated with the birth of John the Baptist and the birth of Jesus. They will understand that angels are heralds of important messages and will be able to consider ways in which Christians today are heralds of the message of Christ. They will know and be able to explain some of the Church's customs for celebrating the birth of Christ.</p>
<p>Maths</p>	<p>Pupils will:</p> <ul style="list-style-type: none"> • Count in multiples of 6, 7, 9, 25 and 100 • Find 1000 more or less than a given number • Recognise place value of each digit in a 4-digit number • Order and compare numbers beyond 1000 • Round any number to the nearest 10, 100 or 1000 • Solve practical and number problems that involve all of the above • Add and subtract numbers with up to 4 digits using the formal written method of columnar addition and subtraction where appropriate.
<p>English</p>	<p>Pupils will learn to:</p> <ul style="list-style-type: none"> • To engage in meaningful discussions in all areas of the curriculum • Ask relevant questions to extend their understanding and knowledge • Read, re-read and rehearse poems and plays for performance using intonation and expression • Develop understanding, inference and prediction skills of a number of books • Use of simple and compound sentences • Use apostrophes to mark plural possession • To plan their writing through discussion, write the text and then edit to improve • Create character, settings and plots
<p>Topics</p>	<ul style="list-style-type: none"> • Electricity • The Roman Empire and its impact on Britain • Word processing • To master techniques in sketching using examples from famous artists • To make story books • To investigate places and important geographical terms such as the Equator • French- The weather
<p>How you can help your child</p>	<ul style="list-style-type: none"> • Written homework will normally be given on a Monday and is due in on the Friday of the next week. • Each week the children will have one piece of English homework and one piece of Maths homework. • Also, please practise times tables weekly at home. • Spellings and occasionally other pieces of work will be given in addition to this, as and when necessary. • Please support your child when they are completing their homework. • Your child has a reading book and a library book. Each of these books should be completed within the week. Please can you ensure your child has these back in school on a Friday so that they can be changed in time. • PE in Year 4 is on a Monday and Games are on a Friday. Your child may wish to wear trainers and when the weather becomes colder, they are allowed to wear a tracksuit over their PE kit. • An old shirt is useful for Art lessons – please could this be sent in so that your child can put it in their PE bag. <p>Thank you for your support, Mrs Leahy and Mrs Ives.</p>