

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Year 5 Termly Curriculum Plan for Parents- Summer 2017

<p>Religious Education</p>	<p><u>Easter</u> The children will hear about the Church's celebration of Easter through the Easter Vigil. They will learn about the church's belief in eternal life through the Easter story and the Ascension of Jesus into heaven.</p> <p><u>Pentecost</u> The children will gain a greater insight into the Church's belief in the Holy Spirit. We will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.</p> <p><u>The Work of the Apostles</u> We will look at the significant role the Apostles played in proclaiming the Good News. We will reflect on the work of the Apostles as building the foundations of the church which continues to proclaim the Good News of Christ today.</p> <p>Year 5 will also get the chance to visit St Chad's Cathedral, Birmingham and also attend Mass there.</p>
<p>Maths</p>	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Convert between 'top heavy' fractions and mixed numbers, add and subtract fractions, multiply fractions by a whole number and solve problems about fractions. • Understand percentages and use strategies to find percentages of amounts. • Estimate volume and capacity, convert between different units of measure (including metric-imperial) and solves problems about measure. • Read graphs and tables. • Use negative numbers up to -50. • Read Roman numerals up to 1000. • Use and apply written methods for addition and subtraction of large numbers. • Use and apply written methods of multiplication and division involving numbers up to four digits. • Recognise and measure acute, obtuse and reflex angles. • Read decimal numbers up to three decimal places and write them as a fraction. • Read scale drawings and calculate perimeter and area.
<p>English</p>	<p>Children will learn to:</p> <ul style="list-style-type: none"> • Continue to read and discuss a wide range of fiction, non-fiction and poetry. • Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. • Use complex sentences to add detail to their sentences. • Use modal verbs to indicate degrees of possibility. • Use adverbial phrases to link ideas across paragraphs. • Use dialogue and punctuate it correctly. • Use brackets, dashes or commas to indicate parenthesis. • Use adjectives and adverbs to add description to their sentences • Play an active part in discussions and debates. • Plan, write, draft, edit and improve their work. • Assess the effectiveness of their own and others' writing.
<p>Topics</p>	<p>Science – living things and their habitats, animals Art – drawing, collage, digital media Design Technology – moving toys (continued from Spring Term) History - Mayans- including a trip to Cadbury World Geography – rivers Indoor PE – games and multi-skills Outdoor PE – cricket, rounders, athletics, orienteering Music – musical structures, beat and rhythm ICT – using ICT to find out information and to present work (cross-curricular) PSHE- We will be looking at online bullying- this will be linked with the UNICEF rights of a child. The children will also be taking part in an Anti-bullying workshop later in the term. We will also be promoting British values through learning about the British Democratic system that is in place.</p>

**How you
can help
your child**

Homework will continue to be given out on Monday to be returned by Friday. I really appreciate the time you spend looking at these activities with your child and would be grateful if you could continue doing this.

Spellings will continue to be given out each Monday. Please could you encourage your child to use the 'look cover write' sheets to learn their spellings, which I will be providing from now on. Also I am sure you will continue to support your child with their reading by talking to them about what they are reading and why they like the book.

In addition it would greatly help children in the maths lesson if they were secure with their times tables and associated division facts. Any practice they could do at home would be very useful!

We have PE on a Thursday and Friday and so the children must have their kit in school.