

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Year 6 Termly Curriculum Plan for Parents- Summer 2017

<p>Religious Education</p>	<p><i>Easter</i> In this unit, children study the events of Easter from the perspective of Thomas, thinking about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. They will also learn about the promise of eternal life, as well as some associations with Baptism and the celebration of a Christian funeral.</p> <p><i>Prayers in the Lives of Followers of Christ</i> Children gain a greater knowledge and understanding of the prayers of the Church and some of the signs and actions associated with prayer. The unit will be concluded with a study of some customs of prayer in other religions.</p> <p><i>Celebrating the Life of Mary and the Saints</i> Children will explore some of the Church's beliefs about the Blessed Mary and the feasts that are celebrated in her honour. They will also consider why her role is so important.</p>
<p>Maths</p>	<p><i>Review of all aspects in preparation for SATs and transition to Secondary School</i> The children will be revising their arithmetic skills and applying their reasoning skills to solve questions covering areas of mathematics such as:</p> <ul style="list-style-type: none"> • Problems involving number (involving numbers up to 10,000,000), • Adding and subtracting large and small numbers, • Long multiplication and division, • Problems involving percentages, fractions and decimals, • Ratio and proportion, • Problems involving measures, • Using data, • Simple formulae • Area and volume
<p>English</p>	<ul style="list-style-type: none"> • Writing (Composition): Children will have the opportunity to express their ideas through a range of text types, such as: persuasive writing, news reports, explanation texts and narrative writing. Children will apply the features of the genres studied throughout the year in their writing as well as trying to include a range of sentence types and structures chosen for effect, ambitious and meaningful vocabulary choices, a variety of cohesive devices and a range of punctuation that is used mostly accurately. Children will plan, draft, write, edit and improve their own writing. • Spoken language: Children will engage in meaningful discussions in all areas of the curriculum, understanding how to develop responses, varying the length and structure of sentences. They will use adventurous vocabulary, explaining the meaning of words used and offering alternatives. Children will be given the opportunity to debate issues and formulate well-constructed points. • Reading and Comprehension: Throughout the first weeks of this term, we will continue to prepare for the KS2 Reading Test, completing past papers and discussing strategies to answer the questions. Children will have the opportunity to explore methods and strategies used in Year 7 through our transition unit. They should read widely and frequently for pleasure and for information, with good understanding, inferring the meaning of unfamiliar words and then discuss what they have read. Children will be able to provide reasoned justifications for their points of view and identify how language, structure and presentation contribute to meaning. They will understand underlying themes, causes and points of view and use the text to support comprehension answers. • Handwriting: Children should write legibly, fluently and with increasing speed using the cursive style of handwriting. • Grammar: Throughout the first weeks of this term, we will continue to prepare for the KS2 SPAG Test, revising grammatical terminology and completing example papers. Children will have an understanding of the main word classes (i.e. nouns, verbs, adverbs, prepositions, etc.), the difference between informal and formal speech and the use of passive and active voice. They will also apply their understanding in their writing - for example, they will link ideas across paragraphs and apply their understanding of the differences between main clauses, subordinate clauses and phrases. • Punctuation: The children will continue to develop in confidence and accuracy when using punctuation to mark parenthesis, the use of semi-colon, colon and dash to mark the boundary between independent clauses, the use of colons to introduce a list, punctuation of bullet points to list information consistently and how hyphens can be used to avoid ambiguity.

Topics	<p>Throughout this term, we will be studying a range of different topics, including:</p> <ul style="list-style-type: none"> • Change in the Local Area from 1066 (History) • Classifying Organisms and Famous Scientists/ Investigation skills (Science) • Extreme Earth (Geography) • Bird Houses (DT-textiles) • Spreadsheets, Using, Applying Skills [Scratch] and e-Safety (Computing) • Sculpting Vases and Street Art (Art) • Gymnastics/Dance, Rounders and Athletics (PE) • Sikhism (Multi-faith) • Exploring the UNICEF rights throughout topic lessons
Homework	<p>Homework will be set on a Monday - in the lead up to SATs, English homework and Maths homework will be set each week and it will be due in on Friday. Spellings will also be sent home on a Monday and they will be tested on a Friday.</p> <p>After SATs, the children will be set project tasks that will link to our topics.</p>
How you can help your child	<ul style="list-style-type: none"> • Please encourage your child to read every night and to read a wide range of genres if possible (try to avoid always reading the same author and genre). It would be beneficial if your child reads books which would extend their understanding of unfamiliar vocabulary. • Please also encourage your child to regularly practise their times tables (using https://trockstars.com) • P.E. kits will be needed on Thursday and Friday. • An art shirt is required throughout the term if possible. • Please encourage your child to complete their homework to a high standard (preferably using the cursive style of handwriting) and ensure that it is handed in on time.

Thank you for your continued support.