

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Autumn Term 2017 Curriculum Plan for Parents – Year 6

<p align="center">Religious Education</p>	<ul style="list-style-type: none"> • <u>Followers of Christ</u>: children will consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church. • <u>Baptism & Confirmation Celebrations</u>: children will know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit. They will be able to identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments. • <u>Pentecost</u>: children will know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them. They will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians. • <u>Belonging to the Church Community</u>: the children will know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today. They will recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church. • <u>Advent</u>: children will know that there are two parts to the Season of Advent. They will understand some reasons why it is important for Christians to prepare for Christ to come again. They will be able to write a modern parable and parts of a hymn about the coming of Christ into the world. Opportunities will be given to develop both knowledge and understanding of the first and second coming of Christ.
<p align="center">Maths Skills</p>	<ul style="list-style-type: none"> • Revision of addition, subtraction, multiplication and division. • Calculate fractional or percentage parts of quantities. • Handling Data – Reading and analysing graphs and charts. • Fractions - finding the common denominator, finding fractions of amounts, comparing and ordering fractions, decimals and percentages. Understanding mixed numbers and improper fractions. • Children will revise the conversion of measures and how to read and compare scales and solve word problems involving measures. • Children will extend their understanding of area and perimeter and identify parallel and perpendicular sides in 2-D shapes, exploring which quadrilaterals have pairs of parallel and/or perpendicular sides. • They will investigate and classify 2-D shapes using assorted criteria by using their knowledge of shape properties to solve problems.
<p align="center">English Skills</p>	<ul style="list-style-type: none"> • <u>Writing (Composition)</u>: Children will study a balance of fiction and non-fiction genres, such as: historical stories, significant authors, recounts, instructions and explanations and poetry (performance and narrative). Children will plan, draft, write, edit and improve their own writing, choosing the appropriate form of writing using the main features identified in reading. • <u>Spoken language</u>: Children will engage in meaningful discussions in all areas of the curriculum, understanding how to develop responses, varying the length and structure of sentences. They will use adventurous and sophisticated vocabulary, explaining the meaning of words used and offering alternatives. Children will be given the opportunity to debate issues and formulate well-constructed points. • <u>Reading</u>: Children should read widely and frequently for pleasure and for information, with good understanding, inferring the meaning of unfamiliar words and then discuss what they have read. • <u>Comprehension</u>: Children will be able to provide reasoned justifications for their points of view and identify how language, structure and presentation contribute to meaning. They will understand underlying themes, causes and points of view and use the text to support comprehension answers. • <u>Handwriting</u>: Children should write legibly, fluently and with increasing speed. • <u>Grammar</u>: Children will have an understanding of the major word classes (noun, verb, adjective, adverb, preposition, determiner, pronoun, conjunction), a wide range of connectives used to clarify relationships between ideas, the difference between informal and formal speech and the use of passive and active voice. Children will link ideas across paragraphs and develop an understanding of the differences between main clause, subordinate clause and phrases. • <u>Punctuation</u>: use of semi-colon, colon and dash to mark the boundary between independent clauses, the use of colons to introduce a list and how hyphens can be used to avoid ambiguity.

Topic Work	<p>Throughout this term, we will be studying a range of different topics, including:</p> <ul style="list-style-type: none"> • Healthy Bodies (Science) • Living Things & Their Habitats (Science) • Extreme Earth (Geography and Art) • Scratch Project, Film-Making and E-Safety (Computing) • Studying the local geographical area (Geography) • Designing and creating shelters (DT) • Football, Dance, Gymnastics, Netball (PE) • Sikhism
Homework	<p>Monday – English homework and Maths homework will be set. Homework is due in on Friday. Spellings will also be sent home on a Monday and they will be tested on a Friday.</p>
How you can help your child	<p>Please encourage your child to read every night and to read a wide range of genres if possible (to try to avoid always reading the same author). P.E. kits will be needed on Thursday and Friday. Please encourage your child to complete their homework to a high standard and ensure that it is handed in on time. Thank you for your support.</p>