

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

**Autumn Term 2018 Curriculum Plan for Parents – Year 6**

<p align="center"><b>Religious Education</b></p>	<ul style="list-style-type: none"> <li>• <u>Followers of Christ</u>: children will consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church.</li> <li>• <u>Baptism &amp; Confirmation Celebrations</u>: children will know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit. They will be able to identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments.</li> <li>• <u>Pentecost</u>: children will know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them. They will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians.</li> <li>• <u>Belonging to the Church Community</u>: the children will know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today. They will recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church.</li> <li>• <u>Advent</u>: children will know that there are two parts to the Season of Advent. They will understand some reasons why it is important for Christians to prepare for Christ to come again. They will be able to write a modern parable and parts of a hymn about the coming of Christ into the world. Opportunities will be given to develop both knowledge and understanding of the first and second coming of Christ.</li> </ul>
<p align="center"><b>Maths Skills</b></p>	<p>This term, the children will be developing their fluency, reasoning and problem solving skills while focusing on the following areas of Mathematics:</p> <ul style="list-style-type: none"> <li>• <u>Number – Place Value</u>: To read, write, order and compare numbers up to 10,000,000 and determine the value of each digit; to round any whole number to a required degree of accuracy; to use negative numbers in context, and calculate intervals across zero; and to solve number and practical problems that involve all of the above.</li> <li>• <u>Number – Addition, Subtraction, Multiplication and Division</u>: To solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why; to multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication; to divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context; to divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context; to perform mental calculations, including with mixed operations and large numbers; to identify common factors, common multiples and prime numbers; and to use their knowledge of the order of operations to carry out calculations involving the four operations.</li> <li>• <u>Fractions</u>: To use common factors to simplify fractions; to use common multiples to express fractions in the same denomination; to compare and order fractions, including fractions <math>&gt; 1</math>; to add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions; to multiply simple pairs of proper fractions, writing the answer in its simplest form; to divide proper fractions by whole numbers; and to recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> <li>• <u>Geometry – Position and Direction</u>: To describe positions on the full coordinate grid (all four quadrants); and to draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</li> </ul>

<p><b>English Skills</b></p>	<ul style="list-style-type: none"> <li>• <u>Writing (Composition)</u>: Children will study a balance of fiction and non-fiction genres as well as narrative poetry. Children will plan, draft, write, edit and improve their own writing, choosing the appropriate form of writing using the main features identified in reading.</li> <li>• <u>Spoken language</u>: Children will engage in meaningful discussions in all areas of the curriculum, understanding how to develop responses, varying the length and structure of sentences. They will use adventurous and sophisticated vocabulary, explaining the meaning of words used and offering alternatives. Children will be given the opportunity to debate issues and formulate well-constructed points.</li> <li>• <u>Reading</u>: Children should read widely and frequently for pleasure and for information, with good understanding, inferring the meaning of unfamiliar words and then discuss what they have read.</li> <li>• <u>Comprehension</u>: Children will be able to provide reasoned justifications for their points of view and identify how language, structure and presentation contribute to meaning. They will understand underlying themes, causes and points of view and use the text to support comprehension answers.</li> <li>• <u>Handwriting</u>: Children should write legibly, fluently and with increasing speed.</li> <li>• <u>Grammar</u>: Children will have an understanding of the major word classes (noun, verb, adjective, adverb, preposition, determiner, pronoun, conjunction), a wide range of connectives used to clarify relationships between ideas, the difference between informal and formal speech and the use of passive and active voice. Children will link ideas across paragraphs and develop an understanding of the differences between main clause, subordinate class and phrases.</li> <li>• <u>Punctuation</u>: use of semi-colon, colon and dash to mark the boundary between independent clauses, the use of colons to introduce a list and how hyphens can be used to avoid ambiguity.</li> </ul>
<p><b>Topic Work</b></p>	<p>Throughout this term, we will be studying a range of different topics, such as:</p> <ul style="list-style-type: none"> <li>• Healthy Bodies (Science)</li> <li>• Living Things &amp; Their Habitats (Science)</li> <li>• Ancient Egypt (History and Art)</li> <li>• South America (Geography and Art)</li> <li>• Scratch Programming Project and E-Safety (Computing)</li> <li>• Football, Gymnastics, Netball (PE)</li> <li>• Sikhism</li> </ul>
<p><b>Homework</b></p>	<p>Monday - English homework and Maths homework will be set. Homework is due in on Friday. Spellings will also be sent home on a Monday and they will be tested on a Friday.</p>
<p><b>How you can help your child</b></p>	<p>Please encourage your child to read every night and to read a wide range of genres if possible (to try to avoid always reading the same author). P.E. kits will be needed on Thursday and Friday. Please encourage your child to complete their homework to a high standard and ensure that it is handed in on time. Thank you for your support.</p>