



## Accessibility Plan 2018-2020

Name of Setting: St Joseph's Catholic Primary

DATE STARTED: February 2018 (3 years -To be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code*  C -Curriculum E-Environment I-Information	Actions			Evidence	Dates (from and to)
		What/How (How will we get there?)	Lead (Who needs to do what?)	Resources (Who and what do we need to help us?)		
To improve access, progress and participation against the new Curriculum for children with communication and interaction needs	C, E, I	Curriculum to be revised to cater for independent learning. Toolkit to be used to differentiate by objective. Whole staff INSET on this	Principal/ SLT  Vice Principal  SENCo	Training on new Curriculum  CAT Training (M Hill)	Classroom observations and learning walks to show independent learning is of a good standard across the key stages. Lesson planning reflects changes. Book monitoring	2016-17
Children and young people are regularly involved in evaluating the effectiveness of the support they receive. The outcomes of such engagement are utilised in improving the quality of the staff input.	C	Children to be involved in Pupil Profile reviews. Children to carry out peer/self assessment. Time to be given for children to reflect on marking comments made by the class teacher.	SENCO  Children/ Class teachers/TAs	Pupil Profiles	Child friendly Pupil Profiles completed. Children's views noted on reviews. Evidence of peer/self assessment and response to marking seen in exercise books.	By July 2018  By July 2019  By July



# St Joseph's

Catholic Primary School

*To follow in Jesus' footsteps, caring for each other when we work, play and pray.*

						2018
To improve access, progress and participation for children with sensory, physical and medical needs	C, I, E	To ensure all trips are accessible to all children. Risk assessments completed and ensure adjustments are made well in advance. To ensure annual staff training arranged for children with medical needs, such use of epipen for anaphylactic shock (allergies) and asthma.	Sensory Support team Principal/SLT/Class teachers/TAs	Time for pre visits to locations and ensure suitable transport in place Timetabled	Attendance for trips Pupil feedback Parent feedback Pupil progress Staff confidence in meeting needs.	Ongoing as necessary - annually
To improve access, progress and participation for children with cognition and learning needs	C, E	All staff to be trained on using SEN toolkit to be able to differentiate and evidence progress - with SENCo support  Staff training on Quality first teaching	SENCo/PSS  SENCo/Class teachers	Time for training/PSS hours  Time for training/PSS	Pupil progress data Staff confidence and performance management	2017-18
To improve access, progress and participation for children with social, emotional, mental health needs	C, E, I	To explore the possibility of developing a sensory/withdrawal/safe space- Rainbow room	SENCo/Principal/Vice Principal/ trained staff	To be costed/explored Creation of Forest schools area / prayer garden area - sensory garden	Sensory/safe space provided	By September 2019
Continue to develop and	E, I	Promote the use of the ramp,	SLT / Office	Ensure	Information being shared	By July



# St Joseph's

Catholic Primary School

*To follow in Jesus' footsteps, caring for each other when we work, play and pray.*

promote physical access arrangements to access the site.		disabled toilet availability. Promotion of 2 parking bays for easy access at the front of the school	staff	promotion of facilities is made known when functions are taking advertised		2018
--	--	---	-------	--	--	------