



School development Plan Summary 2017 2018

“We follow in Jesus’ footsteps as we care for each other, when we work, play and pray.”

Priority 1: RE and Catholic Life

Priority 2: Effectiveness of Leadership and Management

Priority 3: Quality of Teaching, Learning and Assessment

Priority 4: Pupils’ personal development, behaviour and welfare

“Pupils feel very safe in school. This is supported by the school’s excellent safeguarding procedures and the outstanding care, guidance and support shown by the school. Pupils have an exceptional understanding of what constitutes an unsafe situation.” (Ofsted 2011)

“The pupils benefit enormously from the Catholic life of the school. They make an animated contribution to their collective worship, evident in their wholehearted engagement with the rich opportunities for prayer and worship as well as their outstanding behaviour both in and out of lessons..... In short a truly open and inclusive school and parish community.”

(Section 48 Inspection 2016)

“... an outstanding school. It is exceptionally well led and managed and enables its pupils to achieve excellent outcomes. Consequently, the school gives outstanding value for money.”

(Ofsted 2011)

Key priorities	Priority 1: RE and Catholic Life	Priority 2: Effectiveness of Leadership and Management	Priority 3: Quality of Teaching, Learning and Assessment	Priority 4: Pupils' personal development, behaviour and welfare
	<ul style="list-style-type: none"> • To develop child led worship in school and across Academy • To collaborate with Academy Schools to plan an Academy retreat day. (4 June 2018) • Continue visits to places of Catholic heritage (e.g. Holy Trinity Church, St Chad's Cathedral - Y5 and Harvington Hall - Y6). • Embed understanding of other faiths and festivals FY –Year Six through established curriculum and visits to places of worship. • Catholic Life meetings within the MAC and be supportive of each other in development of Catholic Life within the school both independently and within a group. • SMSC provision and monitor <ul style="list-style-type: none"> ○ Explore parish links with family masses and Camino Passport to Faith . ○ pupil partnership with UNICEF Rights Respecting Schools Award, possibly through MAC ○ Jesuit Pupil Profile VIRTUES / values as per DES. 	<ul style="list-style-type: none"> • To analyse and respond to data to improve outcomes for children (including attendance). • To develop and share best practice in teaching and learning between staff and TAs (in house) so staff can be more flexible and develop new teaching strategies etc. . . • To support CPD time for staff to observe practice in other schools to improve progression and transition through collaborative work with Academy Schools. • To embed the coaching cycle through Phase Leadership monitoring, monitored and analysed at SLT. And to encourage and support succession planning by the development of middle leaders • To improve the knowledge and use of Teachers' Standards and Action research for school improvement. • To ensure Academy Committee offer challenge and accountability and by the introduction of Link Governors & to provide an on-going CPD cycle to keep AC reps fully up to date with their responsibilities and strategies to analyse the school's performance • To build links with schools of a different demographic • To increase opportunities to further develop involvement of parents in the pupils learning. 	<ul style="list-style-type: none"> • To improve quality of learning, teaching and assessment to raise standard of consistently Outstanding teaching through: <ul style="list-style-type: none"> ○ Phase leaders and SLT observing all staff informally ○ To follow up with CPD or coaching. ○ Develop across the MAC a common understanding of Assessing through moderation at all cohort level. • Standards of English and Maths being applied across all subjects. • Monitor engagement of teachers with low attaining pupils in each class so that these pupils receive the highest proportion of teachers' input e.g. guided sessions. To improve assessment/feedback within lessons. • Regular pupil progress meetings to assess impacts and analyse progress of significant groups in school. • Use of intervention record sheet to access / evaluate impact of adult input: <ul style="list-style-type: none"> ○ To improve outcomes in reading. ○ To ensure children have secure knowledge of age appropriate basic skills. ○ To ensure secure knowledge in planning and teaching of mastery mathematics. • Embed key skills and new curriculum standards of English and Maths across the foundation subjects. Assess achievement in foundation subjects through use of skills sheets and progression sheets for each year group. 	<ul style="list-style-type: none"> • To embed Characteristics of Effective Learning through the reinvention of the House Point system and new specific awards for the promotion of behaviours. • To improve links with other schools • 'Promotion of Exemplary behaviour and expectations to be highlighted more visibly during assemblies, School/Class displays, parent newsletters, PSHE lessons etc. • Monitoring of lessons to comment upon the Pupils' attitudes to learning, with feedback to staff enabling them to strive for attitudes that are exemplary • To monitor attendance rigorously - provide support where required. Follow up all below 90% and who have persistent absence/ lateness. Attendance reminders in newsletters when required. • To continue to promote a healthy lifestyle to promote 'Walk to School' initiative to encourage healthier well-being of pupils and help with travel plan and congestion issues.
Lead Staff	SLT/RE Leader	SLT	SLT	SLT
Link Academy Committee Rep:	Deacon Daniel	Maria Stirrop	Natalie Brodie	

<p>Success Criteria</p>	<p><i>Catholic Life</i></p> <ul style="list-style-type: none"> • More evidence of confident child led worship, whole school approach to living the virtues in our lives . • Successful retreat day across Academy • Increased knowledge and understanding demonstrated by pupils books. • Whole school approach to further improving Citizenship provision in school. • On-going programme of educational visits to other places of worship. • Increased knowledge and understanding of culture, celebrations and traditions of other faiths. Visitors to be invited/booked to lead assemblies. • MAC collaborations strengthened • Parish links strengthened with increased family involvement 	<ul style="list-style-type: none"> • Effective links within Academy further developed – improving standard and outcomes for all learners. • Effective liaison between staff and link Academy Reps - clear understanding and challenge, communication noted and feedback given at meetings from representative involved. • High standard of attendance for all pupils • Safeguarding audit action points addressed. • Improved knowledge and use of Teachers’ Standards in monitoring and evaluation. • Evidence of use of school based research in improvement planning. • Effective use of middle leaders In house CPD to be arranged and carried out to share good practice. • Greater parental involvement and support for the children 	<ul style="list-style-type: none"> • Whole school progress – evidences all teaching at least ‘Good’ with much ‘Outstanding’. • Improved outcomes in reading and reading teaching. • Effective use of assessment within lessons • Evidence of effective and accurate formative and summative assessment • Pupils’ outcomes from all groups are above or rapidly improving to above national and at least in line with similar schools at the end of each key stage • Evidence of improved knowledge and use of age appropriate basic skills • Evidence of secure subject knowledge of mastery maths • Foundation subject teaching demonstrating greater application of skills with Consistent standards across all subjects. Clear progression through school within the foundation subjects. • ‘Drop-in’ feedback and effectiveness, able to sign post staff to good practice elsewhere in school Termly progress meetings • Colleagues supporting each other. 	<ul style="list-style-type: none"> • Positive learning behaviours throughout the school. • High levels of attendance • Consistent behaviour management throughout all areas of school. • High levels if independence, confidence and resilience from all learners. • Pupils having greater responsibility in collection of HP, goals to aim for leading to a reduction in issues and more positive attitude to school and work • Children to have a desire to achieve for themselves and for the good of their team. • All children feel safe within school environment. • Safeguarding Audit action points addressed. • Health and safety requirements fulfilled. • Characteristics of Effective learning embedded throughout school. • House meetings built into termly calendar.
<p>Costs</p>	<p><i>Release time for RE leader (OH)</i> 6x£140= £840</p>	<p><i>Release time to meet other school</i> 3x£140= £420</p>	<p><i>Release time for moderation</i> 3x£140= £420. <i>3 staff engaging in Mastery Maths project</i> @£900 per term= £2700</p>	<ul style="list-style-type: none"> • <i>Rewards purchased @£300</i>