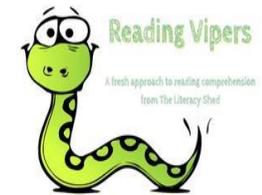


## St Joseph's Catholic Primary School Remote Learning Plan



The current situation in schools is challenging and we appreciate all parental support in engaging with the Covid-19 testing where needed. Under the DFE guidance, it is clear that children have a right to their education – in school or at home. We will not provide work for symptomatic children who are unwell and off school as a result. The focus here is getting better as would always be the case with any absence related to illness. However, there are other circumstances which could arise where work needs to be set by school.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Joseph's Catholic Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set, via ParentMail appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Families will remain in contact with their class teacher through the enquiry email ([enquiry@stjosutton.net](mailto:enquiry@stjosutton.net)) which will then be redirected to class teachers. Wellbeing checks will continue to be made (as they were in lockdown) by the office and DSLs.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. We use the White Rose Maths approach in school for our daily Maths lessons so this will allow for seamless continuation of the learning they would be doing in school.

Purple Mash, TT Rockstars and Lexia (allocated pupils) will all be utilised to support the acquisition and retention of basic core skills. These online subscriptions are accessible to all pupils, every child has a personalised log in for these resources and copies of these will be sent home for those who may have misplaced them over the summer.

We have also encouraged parents to email [enquiry@stjosutton.net](mailto:enquiry@stjosutton.net) if they have a query for their child's class teacher. This allows for easy communication between parents and teachers as we know that the current lack of face-to-face contact each day at drop off and collection is not our usual approach and difficult for some parents to adjust to. Throughout school closure, ParentMail was used successfully to communicate with parents, as were weekly school and class newsletters. Now that school has returned fully, we continue to send all forms of communication through ParentMail.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Joseph's Catholic Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children will receive logins and passwords for the following platforms:

- TT Rockstars
- Purple Mash
- Lexia (For allocated pupils)

### [Worksheets and Practical Resources](#)

We have prepared paper packs for all year groups to ensure that home learning is immediately available for those individuals needing to isolate. If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, we will endeavour for them to leave school with a pack of work. This ensures that children have immediate access to home learning, continuing their learning despite the need to isolate. The work packs will be basic skills work that would be relevant at any stage of the year e.g. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

## Remote Learning

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<i>School role:</i>	<i>Parental role:</i>
<p>Paper based home learning packs will be provided by school. These can be returned in one of two ways: in paper form at the end of the isolation period or electronically via the enquiry email address.</p> <p>The children will receive work via ParentMail and Purple Mash from their class teacher with daily tasks for English, Maths and the Foundation subjects that would be taught that day.</p> <p>If assistance or support is needed, an email to the class teacher via the enquiry email address allows for direct contact with your child's class teacher/ phase leader. They will reply as quickly as they possibly can within the hours of their school working day (8am-4pm)</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>Parents to ensure a test has been taken and to make sure that test results are communicated quickly to <a href="mailto:enquiry@stjosutton.net">enquiry@stjosutton.net</a></p> <p>If the child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</p>
<b>A group of children are self-isolating because of a case of coronavirus potentially affecting their class bubble</b>	
<i>School role:</i>	<i>Parental role:</i>
<p>Paper based home learning packs will be provided by school to allow home learning to begin instantly and to support those who may have limited access to devices/wifi. These can be returned in one of two ways: in paper form at the end of the isolation period or electronically via the enquiry email.</p> <p>The children will receive work via ParentMail and Purple Mash from their class teacher with daily tasks for English, Maths and the Foundation subjects that would be taught that day.</p> <p>This work may include links to Oak National Academy, White Rose Maths or other online learning resources. Expectations for the tasks which children need to be complete will be shared by the class teacher. Work completed can be submitted via the enquiry email FOA the child's class teacher.</p>	<p>Support your child in engaging with the learning provided by school.</p> <p>If requested by school, or if your child develops symptoms during their period of self-isolation, please take your child for a test and communicate the results quickly to <a href="mailto:enquiry@stjosutton.net">enquiry@stjosutton.net</a></p> <p>If the child is entitled to free-school meals, packed lunches can be provided by the school kitchen. These will be available for contact-free collection from the front of school at 12 midday.</p>