



## **St Joseph's New Curriculum** **Foundation Year Key Skills**

Learning Objectives, Milestones and Opportunities are split up into the following subject areas: Personal Development, Music, Computing, Physical Education, Art and Design, Design Technology, History, Geography, Languages (for KS2 only) and Science. The Multi-faith lessons that should be covered in each year group are also included.

Learning Objectives, Milestones and Opportunities are taken from the following website:  
<http://www.essentials.uk.com/Carousel.php>

Year 1 and 2 skills are taken from milestone 1, Year 3 and 4 are taken from milestone 2 and Year 5 and 6 are taken from milestone 3.

Teachers are to use the skills to help plan progressive lessons and can refer to the website if more or less challenging milestones are needed. (There are also 'support' milestones available.) Challenge milestones are available on the website (based on the Year 7,8 and 9 curriculum) and these are also available on the Y5 and Y6 skills sheets, where suitable. These challenge objectives are highlighted in blue.

The learning objectives are recommended by Chris Quigley, however they can be changed to suit the learning and can be made more specific.

Teachers can choose topics through which to teach the skills. Some topics work well in certain year groups and so have been mentioned on the skills sheets. These are typed in green font.

The skills for each subject are set out in no particular order and should be highlighted when they have been taught. There are also some skills that will run throughout the year within different units, for example: design, make and evaluate in Design Technology lessons, using sources of evidence in History and working scientifically in Science. The skills are not allocated in terms of time.

The milestones for Personal Development do not need to all be covered, but planning should take into the account the needs of the class and the skills should be integrated into all subject areas.

Skills for swimming can be found on the Year 3 sheet, as this is the year group that will attend swimming lessons.

For Religious Education lessons, we will continue to follow the 'Learning and Growing as the People of God scheme.'

## Milestones for Early Years

### Music

- Begin to build a repertoire of songs.
- Explore the different sounds of musical instruments.
- Create simple representations of events, people and objects.

### Computing

- Recognise that a range of technology is used in homes and in schools.
- Use a simple application on a computer or mobile device.
- Use computing devices to interact with age-appropriate applications.
- Create simple representations of events, people and objects.

### Physical Education

- Jump off an object and land appropriately.
- Show increasing control over an object when pushing, patting, throwing, catching or kicking.
- Experiment with different ways of moving.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Negotiate space successfully when playing racing and chasing games with others, adjusting speed or changing direction to avoid obstacles.

### Art and Design

- Use simple tools and techniques competently and appropriately.
- Explore what happens when colours are mixed.
- Experiment to create different textures.
- Understand that different media can be combined to create new effects.
- Manipulate materials to achieve a planned effect.
- Choose particular colours for a purpose.
- Create simple representations of events, people and objects.

### Design Technology

- Manipulate materials to achieve a planned effect.
- Construct with purpose in mind, using a variety of resources.
- Select appropriate resources and adapt work where necessary.
- Select tools and techniques needed to shape, assemble and join materials.
- Create simple representations of events, people and objects.

### History

- Talk about past and present events in their own life and of family members.
- Use everyday language related to time.

### Geography

- Talk about features of the immediate environment and how environments may differ from one another.
- Know about similarities in relation to places, objects, materials and living things.
- Make observations about animals and plants and explain why some things occur.
- Talk about changes in environments.

### Science

- Know about similarities in relation to places, objects, materials and living things.
- Make observations of animals and plants and explain why some things occur.
- Talk about changes.

## Multi-Faith Lessons

### Hinduism

Diwali (Oct / Nov)

Holi (Feb / March)

### Judaism:

Shabbat

Chanukah / Hannukah (Nov / Dec)

Tu B'Shevat (January)

International Holocaust Remembrance Day (January)

Shavuot (May / June)

### Islam:

Eid-ul-Fitr (dates vary)

Milad un Nabi - Birthday of the Prophet Muhammad (Feb)

### Sikhism:

Diwali (Sept/Oct – Oct/Nov)

Baisakhi / Vaisakhi (April 13<sup>th</sup>)