

Autumn Term 2021 Curriculum Plan for Parents - FYT & FYW
Prime Areas

Personal, Social and Emotional Development Religious Education	<p>Over the next few weeks we will be spending lots of time ensuring the children are settled and happy in their environment in order for them to thrive in their learning. This is our main focus as the children begin school.</p> <p>The children will be taught an awareness of God's love and care for them. This is the moral foundation for everything which happens in school. The themes of 'Creation', 'People who care for us', 'Advent' and 'Christmas' will be explored, focussing on:</p> <ul style="list-style-type: none"> • learning and recalling the creation story • recognising the wonder and beauty of creation • learning to pray together, speaking to God in formal prayer and in the children's own words • families and special friends who love and care for each other • learning about wedding celebrations in church • learning about times when Mary and Joseph celebrated (Jesus' birth, the finding in the temple) • learning about Advent, especially that it is a special waiting/preparing time for the birthday of Jesus • learning and recalling events from the Christmas story <p>The children will also be encouraged to:</p> <ul style="list-style-type: none"> • learn and understand the difference between right and wrong • be respectful and sensitive to the feelings of others • be confident to try new activities, initiate ideas and speak in a familiar group • have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others • work as part of a group or class taking turns and sharing fairly.
Communication and Language Skills	<ul style="list-style-type: none"> • Focus attention when listening • Understand 'why' and 'how' questions • Use a range of tenses
Physical Development skills	<ul style="list-style-type: none"> • Hold a pencil near point between first two fingers and thumb and use it with good control (tripod grip) • Copy some letters accurately • Fasten buttons on shirts independently • Be increasingly independent in meeting their own care needs, e.g., using the toilet, washing and drying their hands thoroughly

Specific areas

Literacy skills	<p>Reading</p> <ul style="list-style-type: none"> • Hear and say the initial sounds in words • Segment the sounds in simple words and blend them together • Enjoy an increasing range of books <p>Writing</p> <ul style="list-style-type: none"> • Give meaning to marks they make as they draw and paint • Use clearly identifiable letters to communicate meaning • Write own name independently
Mathematics skills	<p>Number</p> <ul style="list-style-type: none"> • Fast recognition of up to 3 objects, without having to count them individually ('subitising'). • Recite numbers past 5. • Say one number for each item in order: 1,2,3,4,5. • Know that the last number reached when counting a small set of objects tells you how many there are in total. • Show 'finger numbers' up to 5 <p>Numerical Patterns</p> <ul style="list-style-type: none"> • Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round' • Discuss routes and locations, using words like 'in front of' and 'behind' • Make comparisons between objects relating to size, length, weight and capacity

Understanding the World	<p>The main theme for this term will be "All about me". In this topic, we will cover:</p> <ul style="list-style-type: none"> • names of body parts • growth and change • the five senses • differences between human beings and what makes us unique <p>We will also look at "Autumn and Winter":</p> <ul style="list-style-type: none"> • looking at the changes in the weather • talking about what the children can observe in their natural surroundings • showing care and concern for their environment <p>Festivals-</p> <p>The children will explore Diwali and Bonfire Night:</p> <ul style="list-style-type: none"> • Continue to develop positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
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Expressive Arts and Design	<p>Throughout each theme of work, the children will have the opportunity to:</p> <ul style="list-style-type: none"> • learn a variety of engaging and imaginative singing and dancing games • explore how sounds can be changed • explore a variety of textures • experiment with colour and how it can change • engage in imaginative role-play with peers, creating their own props
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WEEKLY EVENTS

Reading books/sheets sent home	<p>Phonics sheets will be sent on a Wednesday and must be returned on a Thursday. Reading books will be sent out on a Friday and must be returned on a Monday when your child is ready. Thank you in advance.</p>
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Library books sent home	<p>Library books will be sent home on a Friday to be returned on a Monday.</p>
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Show and Tell	<p>Monday- Yellow House Tuesday- Green House Wednesday- Red House Thursday- Blue House</p>
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Letter formation / Homework	<p>We will send home letter formation sheets for sounds learnt in class, so that your child has the opportunity for further practice. Please encourage them to use a pencil to trace over the letters, then try three by themselves in the bottom box. The children will have been taught the sound that is being sent home. If you have any questions regarding any aspects of the homework please see a member of the team.</p>
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HOW YOU CAN HELP YOUR CHILD

- Ensure that all items of clothing and equipment are clearly **labelled**.
- Return reading folder, diary and reading book to school the next day, **even if homework has not been completed**.
- Continue to encourage and support your child with their reading and writing skills; trips to the library are especially beneficial in developing your child's comprehension.
- Play number games to support work done in school.
- Ensure your child brings an item of **fruit and a bottle of water each day**. Fruit is provided for afternoon break.

Thank you for your help and support.

Mrs Terry, Miss Georgiou, Miss Wood and Mrs Podraza