



**St Joseph's New Curriculum Yearly Overview**  
**Year FY 2019-2020**



<u>Subject</u>	<u>Autumn Term 1</u>	<u>Autumn Term 2</u>	<u>Spring Term 1</u>	<u>Spring Term 2</u>	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Literacy + CAL</u> <i>(Based on the interests of the children)</i>	All about me  People Who Help Us  Name Writing, initial sounds	The Tiger who came to Tea  Superheroes  Initial sounds, lists, captions and to begin to read words.	Topic based  Beginning to read and write sentences	Topic based  To read and write sentences.	Topic based  Lifecycles To read and write sentences.	Topic Based  To read and write sentences and begin to read two syllable words.
<u>Maths</u>	Counting rhymes Counting aloud 0-10 and back  Number recognition 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than  Counting to 20 and back  2D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers  Measuring Counting in 10's	Capacity (potions) Addition and Subtraction using number line and counting in head  3d shapes	Positional language – beebot  Using the 100 square Counting on Counting in 2s Money – coin recognition	Representing data-tally charts Counting in 5s Money – simple additions and subtraction (shop) Measuring and Capacity
<u>R.E.</u>	Creation  People who care for us	Advent  Christmas (part of unit)	Christmas  Baptism	Lent  Holy Week	Easter People who help us Mary, the Mother of Jesus	Prayer  Pentecost
<u>EAD</u>	Painting  Collage  Music	Superheroes capes  Christmas Decoration  Nativity	Role play  Mixing of materials  Exploring textures	Art work using computers  3D model making  Music	Dance  Printing  Observational Drawing	Learn about an artist  Painting backgrounds  Music + Dance
<u>LW</u>	All about me  Autumn- Weather  Computers – mouse control / login on	Diwali  Mixing materials  Advent  Computers – Dazzle to create pictures	Winter – weather  Transport  Computers- typing text  Holi	Growing Plants  Learning about the local area  Spring- Weather	Animals  Lifecycles -observing  Computers- Beebots	Summer  Sea side  Investigations
<u>P.D</u>	Changing / Hygiene	Movement Games	Bats and Balls	Multi skills	Dance	Gym

	Bikes and Scooters Using outdoor activities	Dance	Multi skills	Team Games	Athletics	Games
<u>PSED</u>	Classroom routines Establishing relationships	Show and Tell Circle time	Managing feelings and behaviour	Self-confidence and self-awareness. (Article 28, right to education Children to express what they are learning at school.)	All 3 areas & Characteristics of Effective Learning (Article 28, right to education Children to express what they are learning at school.)	All 3 areas & Characteristics of Effective Learning

<u>Unicef</u>	Beginning to explore and understand UNICEF (article 7 - to have a name, children are learning to write their name)	Continue to begin to understand UNICEF and create class charter. (Article 24- healthy eating)	Continue to add contributions to class charter. (Article 31- right to play- images to demonstrate)	Continue to add contributions to class charter.	Continue to add contributions to class charter.	Continue to add contributions to class charter.
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