

Autumn Term 2021 Curriculum Plan for Parents – Y1S & Y1G

Religious Education	<p>Pupils will study: The story of St. Francis of Assisi (our Class Saint) and how he looked after what God created. The Creation - Children will develop an appreciation of themselves and the world around them as part of God's creation. Children will also reflect on the need to thank and praise God for his many gifts. Families and celebrations - Children will develop their knowledge and understanding of what it means to belong to, and celebrate as, a family. Children will focus on the stories Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus. Prayer - Children will develop their understanding of prayer as a special way of spending time with God. Children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be to The Father" and the "Our Father". Advent - Children will develop their understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. Prayers: Our Father, Prayer to my Guardian Angel & children's own prayers.</p>
Maths Skills	<ul style="list-style-type: none"> • Count to and across 100, forwards and backwards from any given number. • Read and write numbers to 100 in numerals (forming numbers correctly). • Read and write numbers from 1 to 20 in words. • To order numbers and objects. • Identify one more and one less than a given number. • To use a part/whole model. • To identify and use fact families. • Read, write and work out mathematical statements for addition and subtraction. (7+3=10). • Add and subtract one digit and two digit numbers to 20 using a number line. • Solve addition and subtraction problems (for 1 and 2 digit numbers). • Know number bonds to 10 and then 20 and related subtraction facts. • Recognise the place value of each digit in a two-digit number (tens and units). • Use and recognise the symbols for greater than, less than and equal to. • Recognise, name and sort common 2D shapes (triangles, squares, rectangles, circles) • Recognise, name and sort common 3D shapes (cuboids, cubes, pyramids and spheres)
English Skills	<p>The topics we will cover are stories with familiar settings, poetry and non-fiction information text</p> <p>Reading</p> <ul style="list-style-type: none"> • Continue with daily phonics lessons to aid reading and recognition of the sounds. • Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. • Predict what might happen next in a text and answer questions about what has already happened. • Name and recognise the letters of the alphabet. <p>Writing</p> <ul style="list-style-type: none"> • Leave finger spaces between words. • Correct formation of all the letters, finishing and starting in the correct place. • Plan their writing by talking about it first. • Constructing sentences and build to form short narratives. • Use capital letters and full stops accurately. • <p>Spelling, Punctuation and Grammar</p> <ul style="list-style-type: none"> • Capital letters and full stops at the beginning and end of sentences. • Capital letters for names and places. • Understand the terms: noun, verb, adjective and use them in their writing. • Question marks <p>Spoken Language</p> <ul style="list-style-type: none"> • Take part in drama and role-play. • Listen to and discuss a range of fiction, non-fiction and poetry texts.

	<ul style="list-style-type: none"> • Recount experiences. • Take turns to talk and listen carefully to others.
Homework	<p><u>Reading book</u> (to be returned on <u>Mondays</u>. <u>New books will be sent out on Wednesdays</u>)</p> <p>Please ensure that spellings are practised regularly. Spellings will be tested on a Friday in class.</p> <p>Please be aware that the children's reading books may not be changed each time; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>What is the story about? Can your child retell the story in their own words? Play detective games with your child. i.e Can you find any words with ____ sound? (e.g. words with the <u>ay</u> sound) Do you see a word within a word? Where and when did the story take place? Who are the main characters in the story? What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Can you find the headings and sub-headings? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one?</p> <p>Homework- will be set on a <u>Monday</u> in your child's homework folder, to be completed by the <u>Friday</u>. Spellings will also be sent out on a Monday.</p>
Topic Work	<ul style="list-style-type: none"> • Science - Animals including humans. • ICT - Word processing skills including Purple Mash • E-Safety • Geography - Our school and the local area. • DT - Moving pictures • Art - Drawing and painting techniques. • Studying famous artists - Kandinsky. • History - Remembrance Day • PE - outdoor games, balancing and throwing and catching activities
How you can help your child	<ul style="list-style-type: none"> • Continue to read regularly with your child and listen to her/him read to you. Your comments in the reading record book are most welcome to enable us to change the reading book. • Please return reading books on a Monday to ensure that we can change them and send out new books where appropriate on a Wednesday. Please note, we will be listening to your child read in class regularly too. • Please ensure that your child has a reading folder for their reading book. • PE is on Monday and Tuesday for 1S and Tuesday and Friday for 1G. • Please ensure that any water your child brings into school is in a labelled bottle with a sports cap. • Please encourage your child to write prayers at home and bring them in for our Class Prayer Book. Thank you. <p>Please make sure that all belongings are labelled to avoid any confusion.</p> <p>Thank you for your support. The Year One Team, Ms Shiels, Miss Glass, Mrs Holmes and Mrs Oldham</p>