

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

<b>Autumn Term 2021 Curriculum Plan for Parents – Y2G &amp; Y2M</b>	
<b>Religious Education</b>	<p>Pupils will study:</p> <ul style="list-style-type: none"> <li>• Stories from the Old Testament and psalms.</li> <li>• The New Testament, the Rosary and a selection of Saints.</li> <li>• Advent and the story of 'John the Baptist'.</li> <li>• The stories of Christmas, from the annunciation to the flight into Egypt</li> </ul>
<b>Maths Skills</b>	<ul style="list-style-type: none"> <li>• Count in steps of 2, 3, 5 and 10 forwards and backwards.</li> <li>• Recognise the place value of each digit in a two-digit number (tens and units).</li> <li>• Read, write, compare and order numbers up to 100, using the greater than and less than symbols.</li> <li>• Record addition and subtraction using number lines and bar models.</li> <li>• Solve problems using addition and subtraction (for 2 digit numbers).</li> <li>• Understand the terms: 'inverse' and 'partition'.</li> <li>• Recognise odd and even numbers.</li> <li>• Recall multiplication and division facts for the 2, 5 and 10 times tables (e.g. <math>2 \times 3 = 6</math> and <math>6 \div 2 = 3</math>)</li> <li>• Recognise the symbols for pounds and pence.</li> <li>• Recall number bonds to 10 and 20.</li> </ul>
<b>English Skills</b>	<ul style="list-style-type: none"> <li>• Continue to consolidate phonemes during Phonics lessons</li> <li>• Continue to apply phonics skills as the route to read words.</li> <li>• Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories.</li> <li>• Listen to and discuss a range of fiction, non-fiction and poetry texts.</li> <li>• Check that the text makes sense to them as they read and correct inaccurate reading</li> <li>• Predict what might happen next in a text and answer questions about what has already happened.</li> <li>• Take part in drama and role-play.</li> <li>• Continue to work on sentence construction and using capital letters and full stops accurately.</li> <li>• Plan their writing by talking about it first.</li> <li>• Understand the terms: noun, verb, adjective and adverb, and use examples in their writing.</li> <li>• Vary sentence openers.</li> <li>• Proof-read work for spelling, grammar and punctuation errors.</li> <li>• Discuss what they have written and read work aloud clearly.</li> </ul>
<b>Homework</b>	<p><b><u>Reading books</u></b> will be sent home twice a week Tuesday and Friday. Please ensure reading books are put back into your child's bag each night so that reading opportunities are not missed. Use VIPERS sheet (to be given out) to help develop your child's comprehension skills.</p> <p><b><u>English homework</u></b> and <b><u>Maths homework</u></b> will be set via Google Classroom on a Monday. Homework is to be submitted by the Friday of that week.</p> <p><b><u>Spellings</u></b> will also be sent home half-termly, please keep the sheet at home so your child can learn the spellings. They will be tested on the spellings for each week on a Friday.</p>

	<p>Please be aware that the children’s reading books may not be changed every single week; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>Do you see a word within a word?  What kind of text is it?  Where and when did the story take place?  Who are the main characters?  Find a word that means the same as...  What do you think the character is thinking and feeling?  Which text did you enjoy the most? Why do you prefer it?  Write a summary of the text in no more than 100 words.  Can you find the headings and sub-headings?  Who would this text be useful / enjoyable for?  Write some new sub-headings for the different paragraphs.  Why has the author included quotations?  Compare two texts by the same author – how are they similar? Different?  How many different types of punctuation can you see on the page? Why have they been used?  Why did the author choose this title for the text? Can you think of an alternative one?</p>
<b>Topic Work</b>	<ul style="list-style-type: none"> <li>• Living Things and their Habitats</li> <li>• Word processing and E- safety</li> <li>• Continents and Oceans</li> <li>• Making puppets</li> <li>• Paul Klee and Ton Schulten and Nature Sculptures</li> <li>• War and Remembrance</li> </ul>
<b>How you can help your child</b>	<ul style="list-style-type: none"> <li>• Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are very welcome.</li> <li>• Please return reading books when asked in order to ensure that we can hear your child read regularly in school.</li> <li>• Please ensure that your child has a full P.E. kit that is in school, including named P.E. socks, and that any water your child brings into school is in a bottle with a sports cap.</li> </ul> <p>Thank you for your support.  The Year Two Team</p>