

Autumn Term 2021 Curriculum Plan for Parents - Y3B & Y3G

<p>Religious Education</p>	<p>During the Autumn term, Year 3 will explore three units.</p> <p>Belonging- Through the theme of belonging, children will develop a meaningful sense of belonging. The children will study the Sacrament of Baptism as a Sacrament of belonging to the God's Family, the Church. They will be able to identify some signs and symbols of Baptism and express their meaning. The children will also be able to sequence the Rite of Baptism and be able to discuss elements of the Celebration of Mass about gathering as the Family of God</p> <p>We Listen to God's Word at Mass- During this unit, the children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God</p> <p>Advent- During the season of Advent, the children will study the Bible stories of the Annunciation and Visitation. They will develop their understanding that both Mary and Elizabeth recognised and welcomed the presence of Christ. In addition, the children will be able to think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ.</p>
<p>Maths Skills</p>	<p>Place Value</p> <ul style="list-style-type: none"> • Recognise the place value of digits in a three-digit number and compare and order these numbers (hundreds, tens, ones). • Compare and order numbers up to 1000 • Read and write numbers up to 1000 in numerals and in words • Count in steps of 4, 8, 50 and 100, finding 10 or 100 more or less than a number • Solve problems and practical problems <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Add and subtract mentally • Including a three-digit numbers and ones, three digit numbers and tens and three digit numbers and hundreds • Estimate the answer to a calculation and use inverse operations to check answers <p>Multiplication and division</p> <ul style="list-style-type: none"> • Recall and use multiplication facts for the 3, 4 and 8 times tables (e.g. $3 \times 6 = 24$ and $24 \div 3 = 6$). • To write and calculate mathematical statements for multiplication and division using the times tables they know. • Solve problems, including missing number problems, involving multiplication and division.
<p>English Skills</p>	<p>Pupils will learn to:</p> <ul style="list-style-type: none"> • Express time, place and cause in their work using conjunctions. • Listen to and discuss a range of fiction- stories by the same author (Roald Dahl). • Plan their writing and then once they have written it, edit it to make improvements. • Vary sentence openers. • Use alliteration, adjectives and similes effectively. • Check that texts make sense to them as they read and discuss their understanding by explaining the meaning of words in context. • Create characters, settings and plots and explore the thought and feelings of characters to write character/setting descriptions. • Write reports/stories in familiar settings, instructions/recipes, adventure /Mystery stories and a Diary. • In their cursive handwriting, children should use the diagonal and horizontal strokes that are needed to join letters.
	<p>Homework - English homework and maths homework will be set on a Monday and will be due in on a Friday. Homework will be set on Google Classroom. If you require a paper copy, please ask your child's teacher.</p> <p>Spellings - Spellings will be given on a Monday to learn at home and will be tested on the following Friday at</p>

<p>Homework</p>	<p>school. These should be revised on paper at home using the 'look, cover, write, check' method. Children should understand the definition of the word and be able to use their spellings within a sentence.</p> <p>Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be sent home on Monday and need to be back in by Friday to ensure they can be checked and changed if necessary. Please send the book in each day so that we can hear your child read their reading book each week.</p> <p>A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <ul style="list-style-type: none"> • Who is the main character? • Why is this mark used '!'? • What does the author want you to think? • What type of book is this? • Find the words that tell you.... • What does this phrase mean? • Why does the author use...? (a particular adjective)? • In what time is the book set? How do you know?
<p>Topic Work</p>	<ul style="list-style-type: none"> • Science- Animals including humans • Geography- The United Kingdom • History- Stone age • French- Culture of France • Computing- Computing skills and E-safety • D&T- Making sandwiches • Art- Study famous artists with a focus on the work of Surrealism artists
<p>Physical Education</p>	<p>Year 3 will have P.E lessons on Wednesdays. Please ensure that your child has a full P.E. kit that is in school every day, including named P.E. socks. During colder months, children may wear a tracksuit if they wish.</p> <p>During Autumn 1, Year 3B will attend swimming lessons on Tuesdays. During Autumn 2, Year 3G will attend swimming lessons on Tuesdays.</p>
<p>How you can help your child</p>	<p>Reading- Please read with your child at home and make a record of this in their reading record book. Please return reading books to school on Friday so they can be changed and given back out on the following Monday.</p> <p>Homework- Homework will be set on Google Classroom. Please support your child when they are completing their homework.</p> <p>Spelling- Please encourage your child to practise their weekly spellings in preparation for a test on Fridays.</p> <p>Multiplication practise- Please encourage your child to learn their multiplication tables.</p> <p>Thank you for your support. The Year Three Team</p>