



Pupil voice: from Safeguarding Me programme 2018-2019 (July 2019)

- 'You need to look after your mental health as much as your physical health.'
- 'I have learnt to be confident and ask for help if I need it.'
- 'You never know what is happening to others, so if you see something than tell somebody.'
- 'Listen carefully and try your best because you never know how much these lessons may help you in the future.'
- 'I can calm myself down using the breathing methods I learnt.'
- 'The sessions are really useful in case something happens. It prepares you!'

- 'I have learnt to protect myself if a bad situation happened.'
- 'I would recommend the sessions because it teaches people how to gain confidence.'
- 'I have learnt that I am more capable then I thought and I have to trust myself and do what I think needs to be done. This has helped me to be more confident and worry less.'
- 'The sessions keep you safe, happy and it's fun!'
- 'Over the weeks I have learnt that I'm brave and should speak to others about my worries.'

A Sample of pupil's views

What are you proud of at school? (June 2019)

- It is a catholic school
- That you get hard lessons
- I am proud of the maths at school because it is my favourite subject
- Most people are kind to me
- I am proud of all the lessons we learn
- I am proud of my friends and teachers
- I am proud about the teachers because they help you a lot and my friends because they are kind
- I am proud that we have Masses at school
- I am proud of the teachers because they try their hardest to help others
- My work, the fact that it is a good school and its Catholic
- I am proud of my awards and how much I have grown
- I am proud that I am learning new skills and that I am happy.....

Analysis of Parent Questionnaires (200 family responses received) April 2019:

My child is happy at this school (98%) My child makes good progress at this school (95%), My child is taught well at this school (96%), This school is well led and managed (94%) Would you recommend this school to another parent? (98%)

Voice from External Agents:

Key priorities from Ofsted 2018

- Ensure that the quality of teaching and learning routinely meets leaders' very high expectations, especially for staff new to the school or year group.

Parent view (as above) indicates that since the previous parent Questionnaire in 2018 85% would recommend the school, but has now increased to 98%.

- Develop additional opportunities to involve parents in their children's learning

Workshops are in place, target cards are issued termly for parents to support at home, staff responses to parental requests is swift and usually proactive in a positive solution.

"As a result of working with the other schools in the multi-academy, there is a growing openness and accountability which encourages the sharing of good practice and supports your drive for high standards." (Ofsted 2018)

"You have a proven track record of developing staff so that their teaching is of the highest standard. This is due to the provision of effective coaching and support." (Ofsted 2018)

"There is an effective culture of safeguarding within the school. Safeguarding arrangements are fit for purpose. Pupils are well cared for at all times. They say that they feel safe and they know that the adults in school are there to look after them." (Ofsted 2018)

"The pupils benefit enormously from the Catholic life of the school. They make an animated contribution to their collective worship, evident in their wholehearted engagement with the rich opportunities for prayer and worship as well as their outstanding behaviour both in and out of lessons... In short a truly open and inclusive school and parish community."

(Section 48 Inspection 2016)



(Covid Restrictions allowing)

PRIORITY 1: Catholic Life, Collective Worship and RE.

- a. Ensure the curriculum is taught and assessed to a high level with DES support
- b. To develop child led worship in school and across Academy with children actively planning and leading prayer to play a more proactive role in Prayer
- c. Following the most recent section 48 monitoring visit, to continue to implement actions.
- d. Introduce school participation in Music at school celebrations to develop a love for singing hymns and increase participation at School / parish events

PRIORITY 2: Quality of Education – We acknowledge the impact of Covid and the enforced lockdown of school will have an effort.

- a. To improve outcomes in reading and a greater Stamina in reading across the school, especially with Boys to reduce the gap
- b. Develop across the MAC a common understanding of Assessing through moderation at all cohort level. Standards of English and Maths being applied across all subjects.
- c. To ensure the whole Curriculum is Broad and Balanced with depth of learning and understanding being prioritised

PRIORITY 3: Behaviour and attitudes

- a. Attendance absences reduced
- b. Explore the possible employment of a Family Support Worker
- c. Embed Characteristics of Effective Learning through the House Point system and new specific awards for the promotion of behaviours
- d. Continue to promote a healthy lifestyle to promote 'Walk to School' initiative to encourage healthier well-being of pupils through a continuation of the Mode Shift Stars Awards

PRIORITY 4: Personal Development

- a. relaunch Work towards level 2 pupil partnership with UNICEF Rights Respecting Schools Award, possibly through MAC to increase awareness of the UNICEF Rights Respecting Schools Award charter and actions through a link with the gospel values achieved by summer end 2021
- b ensure that all staff have the same high expectations of all children in all lessons, ensuring the 'non-negotiable expectations' are exhibited at all times
- c. build links with schools of a different demographic to support classroom teaching Preparing learners for life in modern Britain

PRIORITY 5: Leadership and management

- a. Leadership and Management structure in place for middle leader opportunities and support to Sacred Heart school
- b. develop a coaching cycle through Phase Leadership monitoring, monitored and analysed at SLT encouraging and support succession planning by the development of middle leaders.
- c. ensure Academy Committee offer challenge and accountability through their Link Governor role gaining first hand evidence where possible
- d. increase opportunities to further develop involvement of parents in the pupils learning & parental workshops